

Let's become more conscious citizens

CITIZENSHIP and VALUES Handbook

Manual for User

Allegiance to the Constitution



The Philosophy of CITI-VAL

What is CITI-VAL? CITI-VAL stands for citizenship values, those values that should be acquired by an individual in order to become a full and valuable member of the society. Through our production we will try to offer a helping hand for teaching learners under penal measures living in closed institutions those essential competences that will help them become true citizens.

Who are behind CITI-VAL? The team behind CITI-VAL consists of committed and experienced people from five European countries (France, Germany, Hungary, Spain and Turkey). The professionals have various profiles: they are prison teachers, university teachers, psychologists, education professionals and social engineers with experience in both the world of prison and other scenes of education.

Who is CITI-VAL for? Our pedagogical "Ready-To-Use" pack is for anyone who is working with inmates, trying to prepare them for reintegration. It can be used by teachers, psychologists, social workers, reintegration and probation counselors, NGOs offering education in prisons. Most of the lesson plans in the pack can also be taught in general education as it offers valuable and useful information for young and adults of all ages and levels.

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What will you find in the pedagogical pack? One word: versatility. Versatility in methodology and science. The professionals of CITI-VAL created a competence-based pedagogical package that has an interdisciplinary approach and is inspired by all fields of science – history, philosophy, geography, politics, modern pedagogy, arts. The training-like lesson plans offer a wide variety of practices of different methodology (group work, frontal education, individual or pair work, creative or thought-provoking exercises). The teachers/trainers will find subjects such as: European institutions, Constitution, environmental protection, living in a minority or with a disability, election day, moral dilemmas, how to get around in the city, media pros and cons, expression of self, religious facts; both practical and theoretical knowledge all of which will add to become more conscious citizens.

How to use the CITI-VAL pack? Learning without being afraid of the classroom situation. The Ready-to-Use pack of CITI-VAL teaching units will offer a fun and enjoyable way of learning. It is designed in a way that it can be used together, built upon one another and separately, adapted to the teachers/trainers' focus. The practices in each lesson plan can be freely adjusted to the learners' needs. After each session the teachers/trainers can use the recommended assessment tool so they will be able to follow the learners' progress in the subject. Hopefully, the result will be enjoyable lessons where learners will be able to acquire useful and up-to-date knowledge in a fun and easy way.

***DISCLAIMER:** 62-hour-long teaching units were tested and went well with a certain group.
Of course, users should plan the sequences according to their group
(and make adjustments if necessary)*

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Why is Assessment important? It is essential to evaluate whether the pedagogical goals and standards of the teaching units are being met. Assessment is an integral part of instruction, as it determines whether or not the goals of courses are being fulfilled. Assessment can be of good help for early school leavers, low skilled public... to show positive recognition. Assessment inspire us to ask these questions *"Are we teaching what we think we are teaching?", "Are learners learning what they are supposed to be learning?", "Is there a way to teach the subject better, thereby promoting better learning?"*.

Today's learners need also skills that will allow them to face a world that is continually changing. They must be able to think critically, to analyse and to transfer what has been learned to other contexts. Professionals need to take an active role in making decisions about the purpose of assessment and the content that is being assessed.

CITI-VAL project partners propose some quick and easy assessment tools (for professionals then for learners) at the same time as they have introduced at the end of each teaching unit a collection sheet of evaluation method.

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For Professionals: EVALUATION OF THE GROUP/ACTIVITY

Sequence n° – Title:

① Group characteristics

Male ☐ Female ☐

Age <18 ☐ 19/30 ☐ 31/45 ☐ 46/60 ☐ +61 ☐

Size of the group Less than 5 ☐ 5-10 ☐ 11-15 ☐ 16-20 ☐

② Atmosphere

☐☐☐☐

③ Grade of the participation

▪ Interaction between students

☐☐☐☐

▪ Interaction between students and Teacher

☐☐☐☐

④ Grade of motivation

▪ Students

☐☐☐☐

▪ Professionals

☐☐☐☐

⑤ Grade of adequacy to learner expectations

10+ ☐ 9 ☐ 8 ☐ 7 ☐ 6 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1- ☐

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[illegible]

For Learners: EVALUATION OF TEACHING UNIT

Sequence n° – Title:

How do I feel about the activity?	I think I improved my knowledge
<div> <div>100</div> <div>90</div> <div>80</div> <div>70</div> <div>60</div> <div>50</div> <div>40</div> <div>30</div> <div>20</div> <div>10</div> <div>0</div> </div> <div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> </div>	<div> <div>😊</div> <div><input type="checkbox"/></div> <div>.....</div> <div>.....</div> <div>.....</div> </div> <div> <div>😊</div> <div><input type="checkbox"/></div> <div>.....</div> <div>.....</div> <div>.....</div> </div> <div> <div>😐</div> <div><input type="checkbox"/></div> <div>.....</div> <div>.....</div> <div>.....</div> </div> <div> <div>😞</div> <div><input type="checkbox"/></div> <div>.....</div> <div>.....</div> <div>.....</div> </div>
About this teaching unit, I liked	About this teaching unit, I didn't like
<div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div>	<div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div>
What else would I like to learn about this topic?	Other
<div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div>	<div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div> <div>.....</div>

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Some appreciations of professionals having tested CITI-VAL teaching units



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The original Ready-To-Use pack of 2-hour sequences (Type A) for a total of 62 hours was designed by the CITI-VAL consortium. For pedagogical reasons some courses are longer (Type B).

Only 2-hour sequences were implemented (*according to the application as contracted with ERASMUS+ National Agency*) with learners in various closed institutions of European and associated countries. Before validation, adjustments were made if necessary.

The 62 hours set (Type A) was created in English and then translated into the 5 national languages of the project partners (DE-ES-FR-HU-TR). The extra-part in the Type B versions was not implemented and not translated but, as created by professionals of education and prison staffs, these sequences are also ready to use.

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